

LETTER OF RECOMMENDATION

(Must be returned by October 11, 2013 for fall, or April 11, 2014 for spring.)

Student Instructions

Remove this form by cutting along the dotted line. Then provide it to an adult outside your family who can serve as a reference.

Recommender Instructions

Please complete both the front and back of this form.

Student's Name: _____

First

Last

Your Name: _____

First

Last

Your Title/Organization _____

How do you know the student? _____

How long have you known the student? _____

Your Phone Number/Email in the event we have questions.

Phone: () _____

E-mail Address: _____

Recommender's Assessment (continued from other side)

On a scale of 1 to 5, please rate the student you are recommending on the following statements:

1=Not at all; 3=Somewhat; 5=Very clearly describes this student.

- This student has skills/qualities to contribute to the Conservation Science Scholars Program.
- This student would gain many skills and grow from participating in this program.
- This student is reliable.
- This student is creative.
- This student regularly puts forth good effort.

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this student should be selected to be part of the Chicago Zoological Society's Conservation Science Scholars Program.

Please return both this sheet and your separate letter to the student for submission by the deadline: **October 11, 2013 (fall) or April 11, 2014 (spring)**, or send directly to:

Conservation Leadership Program Supervisor
Chicago Zoological Society
3300 Golf Road
Brookfield, IL 60513

Fax: 708-688-7304

Email: scholars@czs.org

Thank you for your time and honest feedback!

PART B: Please complete.



APPLICATION CHECKLIST

Please make sure to submit all of the following with your application:

- ☐ Entire application completed in dark ink
- ☐ Counselor verification with signature
- ☐ Three completed essays
- ☐ Two letters of recommendation or verification of them being requested
- ☐ Your signature and a parent's signature

Have you participated in any Brookfield Zoo programs before?

☐ ZAP! ☐ Kids' Club/KIDS ☐ Zoo Camp ☐ Other _____

How did you hear about the Conservation Science Scholars program?

Shirt Size: ☐ S ☐ M ☐ L ☐ XL

Several interview dates and locations will be scheduled based on applicant needs during the final weeks of October and April. Please let us know if there are any days of the week or times that work best with your schedule.

I am available on (please circle):

M T W R F between the times of _____

I certify that all of the application information is correct.

Your Signature _____

Signature of Parent/Guardian _____

Completed applications must be received by
October 11, 2013 for fall, or April 11, 2014 for spring.

Send applications to:

Conservation Leadership
Program Supervisor
Attn: Scholars Application
Chicago Zoological Society
3300 Golf Rd.
Brookfield, IL 60513

Fax: (708) 688-7304

E-mail: scholars@czs.org



a program of
Chicago Zoological Society

CONSERVATION SCIENCE SCHOLARS



Learn, Serve, and Achieve with Brookfield Zoo

Program Application

Fall Deadline: October 11, 2013

Spring Deadline: April 11, 2014

BROOKFIELD
ZOO

Chicago Zoological Society

2013 - 2014



THE CONSERVATION SCIENCE SCHOLARS PROGRAM

is a new way for teens to learn more about the natural world while building college readiness and career skills. Through engaging hands-on workshops and experiences, volunteer opportunities at Brookfield Zoo, research and community action projects, teens will gain confidence, knowledge and life skills all while having fun and making friends.

Eligibility Requirements:

- ☐ Entering grade 9, 10, or 11
- ☐ 13–17 years old on August 31, 2013
- ☐ Must have at least a 2.0 GPA

Program Commitment:

- ☐ One-year commitment
- ☐ Attend all required training sessions
- ☐ Complete 120 volunteer hours earned through:
 1. Training sessions
 2. Courses in science and environmental education
 3. Zoo interpretation and special events
 4. Independent projects
 5. Workshops in college and career readiness
- ☐ Complete and present annual portfolio of experience
- ☐ Quarterly calendars for training, workshops, and opportunities will be available at CZS.org/CZS/Scholars.

We thank the following sponsor:

HSBC

PART A: Please complete Sections 1, 2, and 3.

1 PERSONAL INFORMATION

Name: _____
Last First Middle

Address: _____
Street Address
City State Zip

Home Phone: () _____

Age: _____ Birth Date: _____

Student E-mail Address: _____

Parent/Guardian Name: _____

Parent/Guardian Work/Cell Phone: () _____

Parent E-mail Address: _____

2 SCHOOL INFORMATION

In the space below, your guidance counselor must verify that your GPA is at least 2.0.*

Current School: _____

Current Grade Level: _____

This student has at least a 2.0 GPA. _____

*Signature of School Counselor**

** If homeschooled, please provide documentation indicating achievement level.*

3 SELF REFLECTION

Submit an essay for each prompt.
Your essays may be typed or handwritten.
Each essay must be at least 100 words.

1. Describe two of your strengths and talents that you would bring to the Conservation Science Scholars program. Also, describe two areas in your life that would be strengthened by your participation.
2. If you could be any animal in the world, which would you be and why?
3. How would you describe your connection to nature?

Please complete **PART B** on reverse side.

Recommender's Assessment (continued from other side)

On a scale of 1 to 5, please rate the student you are recommending on the following statements:

1=Not at all; 3=Somewhat; 5=Very clearly describes this student.

- a. This student has many skills/qualities to contribute to the Conservation Science Scholars Program.
- b. This student would gain many skills and grow from participating in this program.
- c. This student is extremely reliable.
- d. This student is very creative.
- e. This student regularly puts forth good effort.

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this students should be selected to be part of the Chicago Zoological Society's Conservation Science Scholars Program.

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