



**KING CONSERVATION
LEADERSHIP ACADEMY**

**BROOKFIELD ZOO
CHICAGO**

College Internship Program

Community Advocacy Intern

Department

Education & Community
Engagement

Work Group or Team

King Conservation Leadership
Academy & Government Affairs

Season/Term

Winter (mid-January start through
end of April),

Summer (late May start through
mid-August),

Fall (Late September start through
December)

Level of Commitment

Part-time

Est. Hours per Week

16-24

Pay Rate

Unpaid

Position Summary

This position contributes to the success of Brookfield Zoo Chicago by generating consistent, positive exposure for the organization—extending the zoo's mission to the communities it serves.

Duties & Responsibilities

- With Government Affairs staff and members of the Education and Community Engagement team, support partnership outreach and communication through special guest visits, event planning and execution, and response to various requests from elected officials, community engagement partners, and other non-profit entities. (30%)
- With Government Affairs staff and members of the Education and Community Engagement team, research and identify prospective partnerships that mutually highlight the assets of Brookfield Zoo Chicago and the communities served – assisting in the creation of proposals to strategically engage and mobilize communities of diverse stakeholders in conservation-minded advocacy and support community relation goals. (20%)
- With Government Affairs staff and members of the Education and Community Engagement team, participate in community outreach that brings awareness to the programs, events, and opportunities available through Brookfield Zoo Chicago. This is done both on-site, as well as in targeted communities within the Chicagoland area. (20%)
- Complete an independent project with objectives and details to be determined with mentor during the course of the internship, based on individual strengths, interests, and professional pursuits. (20%)
- Other related duties as assigned. (10%)

Requirements & Specifications

- High School diploma or equivalent preferred. Consideration will be extended to high school-aged individuals currently enrolled in, and within good standing with, the King Conservation Science Scholars program.
- Valid driver's license required.
- Current enrollment in, or recent completion of, a collegiate program in communication, education, biology, liberal arts, library science, museum studies, environmental law, political science, public administration, or other relevant field or equivalent combination of related training and experience preferred.
- English fluency (reading, writing, speaking) and strong interpersonal skills required; multilingual ability, Spanish, preferred.
- All interns are required to complete either a final project or daily journal as part of their experience.